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# UCAT SITUATIONAL JUDGEMENT QUESTION PACK 1

2019

Time allowed: 26 minutes

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The examination consists of one section:

**Section 1 - Situational Judgement**

1. Assess your judgment regarding healthcare related scenarios. You will have 26 minutes to answer 69 questions.

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Forename	
Date	



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## Section 1 – Situational Judgement

In the exam you would have 1 minute to read these instructions.

You will be presented with a set of hypothetical scenarios based in a clinical setting or educational setting and may involve a student or clinician at their centre. You will be asked to make judgements as to the appropriateness or the importance of statements in response to the scenario.

It is in your best interest to answer all questions as there is no penalty for guessing. All unanswered questions will be scored as incorrect.

You have 26 minutes to answer 69 questions. It is in your best interest to answer all questions as there is no penalty for guessing. All unanswered questions will be scored as incorrect.



(SJA0030) You are a 3rd year medical student on placement. The registrar has been asked to give some lectures on diabetes. However, you hear him say to a colleague that he's not going to give them as teaching isn't part of his job description.

How appropriate are each of the following responses in this situation?

1. **Speak to your placement co-ordinator about the issue.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

2. **Do nothing, it means you have more free time.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

3. **Report his unprofessional behaviour to his supervisor.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

4. **Skip placement sessions as all doctors feel that teaching is not worth it.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.



(SJ10020) You are a medical student. The junior doctor has prescribed a penicillin-containing antibiotic to a patient on the ward. You recall the patient telling you that they have a minor allergy to penicillin which causes a skin rash upon administration.

How important are the following considerations?

5. The junior doctor is senior to you.

- Very important.
- Important.
- Of minor importance.
- Not important at all.

6. The patient will only suffer a mild reaction that will clear up within hours.

- Very important.
- Important.
- Of minor importance.
- Not important at all.

7. If you are wrong, the department will judge you.

- Very important.
- Important.
- Of minor importance.
- Not important at all.

8. It is in the best interests of the patient that the junior doctor is informed before the medication is administered.

- Very important.
- Important.
- Of minor importance.
- Not important at all.



(SJA0024) You are a medical student on the cardiology unit. Your registrar has been called away. You are asked to do an electrocardiogram (ECG) for a patient by a junior doctor, however you have never conducted one before and only briefly remember how to do so.

How appropriate are each of the following responses in this situation?

**9. Do the ECG, the machine will tell you what to do.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**10. Explain you do not feel comfortable performing an ECG and would like some more experience.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**11. Conduct the ECG. It's a quick procedure and you do not want to look stupid for not being able to do it.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**12. Perform the ECG provided that the junior doctor is willing to supervise you.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.



(SJA0029) You are asked to see a patient by the nurse as the other foundation doctor says he is busy with a patient. Upon entering the doctor's common room you find him watching TV and eating a takeaway.

How appropriate are each of the following responses in this situation?

**13. Explain the situation and ask him why he did not attend the call.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**14. Complain directly to his supervisor.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**15. Do nothing, it was a one off and won't happen again.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**16. Join him and order yourself a takeaway whilst on-call too.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.



(SJA0023) As part of your medical course there are continuous assessments and examinations that need to be completed successfully in order to continue along the course. It has come to the summer period, where you have 2 essays, 5 exams and you need to complete your attendance log on the wards and in the clinics. Your friend has come to you, asking for your advice as they have fallen behind in their work and are struggling to keep up.

How appropriate are each of the following responses in this situation?

**17. Advise them that student support is available to support situations such as stress from workload.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**18. Tell them that skipping placement is a good idea so that they can catch up on work.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**19. Do not offer advice as it means your rank will be better if they struggle.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**20. Advise your friend to talk to their personal tutor and work out a plan to make sure they stay on top of the workload.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.





(SJI0015) You are a foundation year doctor gaining some experience at the GP surgery. You notice that one of the GPs is signing off sick notes for long periods of time. You feel some are too long.

How important are the following considerations?

**21. You are only a foundation year doctor and the GP is your supervisor.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**22. You probably don't have enough experience in length of sick notes.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**23. No one else in the practice has noticed.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**24. The patients give the practice excellent positive feedback.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.



(SJA0025) Hilary is a 3rd year medical student shadowing a doctor whilst completing her placement in A&E. The doctor informs Hilary that they are now going to clerk a 21 year old female and tells her their name. Hilary realises that the girl is in the same year as her at medical school at her university.

How appropriate are each of the following responses in this situation?

**25. Inform the doctor that you may know the patient.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**26. Gain consent from the patient to sit in on the consultation.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**27. Pretend that you do not know the patient.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**28. Tell your best friends at university that the girl came into A&E and about the consultation.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.



(SJA0027) **You are examining a child as part of your women and child placement block. The child screams at you to stop touching him.**

**How appropriate are each of the following responses in this situation?**

**29. Stop the examination and address the child's concerns.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**30. Shout back at the child.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**31. Stop and ask the senior doctor to finish the examination.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**32. Continue the examination and ignore the child.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.



(SJI0017) You are a foundation year doctor. A lady brings in her 2 year old child. You notice that the child has not received the measles, mumps and rubella (MMR) vaccination as her mother is worried about the risk of autism.

How important are the following considerations?

**33. MMR are very serious, possibly life-threatening conditions.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**34. The child's mother is a world-renowned scientist.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**35. It is the mother's decision whether the child receives the MMR vaccine.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**36. An information leaflet and exploration of the mother's concerns may be helpful.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.



(SJI0016) You are a 2nd year medical student. You have recently suffered a family bereavement. You feel that you cannot cope with your studies and would rather be with your family.

How important are the following considerations?

**37. You will miss important teaching and your studies could suffer.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**38. The medical school should be made aware of your situation.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**39. Student support services are on-hand to help in such situations.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**40. You will be considered 'weak' if you seek help.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.



(SJA0031) You are a 2nd year medical student in the GP surgery. A patient makes a comment about the shape of your nose as a joke which offends you.

How appropriate are each of the following responses in this situation?

**41. Shout at the patient.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**42. Discuss the comments with the GP after the consultation.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**43. Ask to be excused for the remainder of the consultation.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**44. Tell the patient that the comment was inappropriate and ask for an apology.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.



(SJA0041) You're a 5th year medical student on the radiology ward and catch sight of another student on the same placement placing some printed x-ray images into his backpack. He explains to you that he takes them back home to study in the evening, and always returns them the following day.

How appropriate are each of the following responses in this situation?

**45. Discuss the issue with the student directly.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**46. Report the student to the consultant radiologist.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**47. Explain to the other students on the placement his actions so that they are aware of the situation.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**48. Take some of the x-rays home too to study.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.



(SJA0035) Lucy is a medical student working on the renal ward. One of the nurses approaches her, and says that she needs a doctor to come and sign a discharge summary so that one of the patients can go home. Lucy has already seen the patient today and knows the consultant has decided that the patient is to be discharged. The nurse tells Lucy that if the patient doesn't leave soon he will miss his transport and have to wait another night.

How appropriate are each of the following responses in this situation?

**49. Sign the paperwork so the patient can be discharged as it's what the consultant had planned.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**50. Explain that she is a medical student so she cannot sign a discharge summary.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**51. Find a junior doctor and ask them to sign the discharge summary urgently.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.

**52. Suggest that the nurse contacts one of the other doctors on the team.**

- A very appropriate thing to do.
- Appropriate, but not ideal.
- Inappropriate, but not awful.
- A very inappropriate thing to do.





(SJI0018) **You are a foundation year 1 doctor. You feel that the registrar is making sexually inappropriate comments towards you.**

**How important are the following when considering reporting the registrar's behaviour?**

**53. It's not a problem as you have seen the registrar act this way towards**

- others too.**
- Very important.
- Important.
- Of minor importance.
- Not important at all.

**54. The seniority of the registrar.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**55. He is married to your consultant.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**56. There is no point mentioning this as it has only occurred three times.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.



(SJI0019) You hear a group of medical students discussing how incompetent the consultant is whilst waiting for clinic to begin. You realise that the patients may be able to hear them.

How important are the following considerations?

**57. The patients are probably not bothered by what is being said.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**58. You feel the same way about the consultant.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**59. It is unprofessional to discuss colleagues in such a manner in public places.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**60. They are only medical students, no one is going to pay attention.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.



(SJI0030) John and Percy are medical students. At the start of first year, they notice that their peer Grace copies her essays and buys them from a central essay database.

How important are the following considerations?

**61. They have evidence that Grace copies and buys her essays.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**62. How Grace would react if they reported this.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**63. This conduct is against the professionalism values of medical school.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.



(SJI0023) You are a second year foundation doctor and have just finished your day which included treating a patient with a very rare condition. You all take the same train home, and you hear your colleagues discussing this fascinating case quite loudly. Suddenly, you also realise that the patient they are talking about is on the same train, which your colleagues have not realised.

How important are the following considerations?

**64. Your colleagues should be reported to the hospital as soon as possible.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**65. It is unlikely that the patient will realise your colleagues are talking about them.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**66. The patient will be upset if they overhear your colleagues.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.



(SJI0026) You are a GP who has diagnosed a patient, Hassan, with HIV. He contracted it on a night out after he had intercourse with a man he met at a club. Hassan is a muslim and has a wife and two kids and so he does not want to disclose to his wife that he has HIV.

How important are the following considerations?

**67. Hassan is a muslim man and if this story gets out into the Islamic community he will be ostracized from his community.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**68. Hassan could transmit HIV to his wife without her knowledge.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.

**69. Hassan and his wife's marriage is breaking down and they no longer have intercourse.**

- Very important.
- Important.
- Of minor importance.
- Not important at all.





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# END OF EXAM PAPER

And breathe! Take a break and then come back and mark this paper to see how you've done.

